Fremont YSC: Evaluation and Reflection Sheet



Name:		Date:
Topic:		
Aims:	1:	
	1:	
	1:	

Coaching Theme	Observation Guidance	Rating					
Dunctice Leveut	Is the area size correct for the task being performed and for the age of the players being coached?	Not Appropriate		Extremely Appropriate			
Practice Layout		1	2	3	4	5	
Practice Transitions	How effectively does the practice flow between activities? Consider the Time taken and links in the content.	Not Effective			Extremely Effective		
Practice Transitions		1	2	3	4	5	
Realism	Does the practice resemble game	Not Realistic At All			Extremely Realistic		
Realism	realistic activities? (e.g., is the repetition and/or conditions realistic to the game)	1	2	3	4	5	
Progression / Regression	How well did you select the appropriate task, condition or alteration to support the individual player?	Not Well At All			Extremely Well		
Progression/ Regression		1	2	3	4	5	
Demonstrations	Were you able to use appropriate demonstrations at the correct time to	Not At All			Very Much So		
Demonstrations	aid player learning/understanding?	1	2	3	4	5	
Tacks and Targets	How well were you able to challenge individuals and/or the group based on your evaluations of their performance?	Not Well At All			Extremely Well		
Tasks and Targets		1	2	3	4	5	
Communication	What impact did your communication		No Impact			Clear Impact	
Communication	have on player / group understanding? (Individually and/or Collectively)	1	2	3	4	5	
Player Involvement	To what extent were the players able to be active and/or involved with the ball?	Very Little Involvement		High Level of Involvement			
Player Involvement		1	2	3	4	5	
The Coaching Drocess	How well were you able to affect the	Not Well At All			Extremely Well		
The Coaching Process	players' performance by utilising the entire coaching process?	1	2	3	4	5	

To what extent did the players engage (e.g., have fun, learn) in the session?

No engagement at all Lots of engagement 1 2 3 4 5

Why did the players engage (or not)?

What can be done to make it more engaging next time?

To what extent were you able to affect the performance of individuals within the group?

Not effective Extremely effective 1 2 3 4 5

What can be done to make sure you have the same, or an even better, impact next time?

What's the main thing you can do to make the session even better next time?